
**COMPARATIVE STUDY OF PENJASORKES LEARNING IMPLEMENTATION DURING
THE COVID-19 PANDEMIC AT SMA SE-SURAKARTA SCHOOL YEAR 2020/2021
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Abstract

Physical education subjects sports and health (Penjasorkes) are subjects that prioritize physical activity and supported by the availability, use, utilization, Human Resources in the management of assistance, and facilities learning infrastructure and sports learning outcomes to achieve the goal of penjasorkes namely improving the fitness of learners and developing potential. Availability, use, utilization, human resources in the management of assistance and infrastructure facilities are considered the most important in the success of the learning process penjasorkes during the covid 19 pandemic. This study aims to find out the implementation of penjasorkes learning during the covid 19 pandemic in high schools throughout the 2020/2021 school year reviewed from school satatus. The method used in this study is a scripted method with survey techniques. Samples in this study there are ten public high schools and private high schools in the city of Surakarta. The instrument used is a set of cusioners. Based on the results of the study obtained 3 facts that Related components antecedents (input) Availability of infrastructure facilities and assistance from related parties, public high schools are better than private schools. But private high schools are better at the availability of learning media than private high schools. Related to the transaction component of aid management and the use of learning infrastructure and learning media in sports subjects as a whole sma negeri is better when compared to private high schools. Related component outcomes (results) results of utilization of assistance and facilities and infrastructure and learning media in sports lessons to students.

Keywords : *implementation, penjasorkes, learning, pandemic*

INTRODUCTION

Physical education has an important role in order to form a whole human being, because no education is complete without physical education. Physical education has not only an impact on physical growth but also the psychic development of students. Rusli Lutan (2000:2) explained that: The ideal goal of physical education program is comprehensive, because it covers not only the physical aspect but also other aspects that include the intellectual, emotional, social and moral aspects with the intention that the young person will become a confident, disciplined, healthy, fit and happy person. The implementation of the curriculum so far has placed the curriculum as a list of subjects. Curriculum approach 2013 for upper secondary is changed in accordance with the curriculum of the education unit. Therefore, in curriculum 2013, the strengthening of governance is carried out as follows:

- a) The work system of teachers who are individuals is changed to a collaborative work system;
- b) Strengthening school management through strengthening the management skills of the principal as an educational leader
- c) Strengthening facilities and infrastructure for the benefit of management and learning process.

But nowadays there is a new challenge in the world of education a challenge that attacks the entire hemisphere causing changes in all sectors, causing humanity to have to change its pattern of life in order to be able to adapt to the current conditions. The challenge is called corona. Corona is currently a hot topic of conversation. In any hemisphere, corona still dominates public space. In a short time, his name became a trending topic, discussed here and there, and reported massively in print and electronic media. Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-COV-2) better known as coronavirus is a new type of coronavirus that causes infectious diseases to humans. Corona Virus Disease 2019 (COVID-19) was first discovered in Wuhan city, China in late December 2019. The virus is transmitted very quickly and has spread to almost all countries, including Indonesia, in just a few months. So who on March 11, 2020 designated this outbreak as a global pandemic.

This led some countries to set policies to enforce lockdown in order to prevent the spread of coronavirus. In Indonesia itself, a large-scale social restriction policy (PSBB) was implemented to suppress the spread of the virus. Because Indonesia is conducting PSBB, all activities conducted outside the home must be stopped until this pandemic subsides. Some local governments decided to implement policies to disburse students and began implementing learning methods with online or online systems. This government policy came into effect in several provinces in Indonesia on Monday, March 16, 2020, which was also followed by other provinces. But that does not apply to some schools in each district. These schools are not ready for online learning systems, which require learning media such as mobile phones, laptops, or computers. Online learning system (online) is a learning system without face-to-face between teachers and students but is done through online using the internet network. Teachers must ensure that teaching and learning activities continue to run, even if students are at home. The solution, teachers are required to design learning media as an innovation by utilizing online media. The learning system is implemented through a personal computer (PC) or laptop connected to an internet network connection, as well as other technology that is felt to support the learning process. This makes various parties including teachers have to prepare themselves in order to keep up with this rapid change. Teachers must understand the characteristics of 21st century learning in order to prepare their students to be able to compete with others who have entered the global stage. Competition that occurs in the 21st century coverage has been very wide to international.

This is due to the development of technology and communication that do not know space and time. Therefore teachers must equip themselves with the ability to master technology and information in an effort to compensate for the inclusion of technological equipment used in learning process activities. To be able to compete with others on a global level, a student must be equipped with the skills needed in the 21st century. In the face of the challenges of the 21st century teachers must prepare themselves by having competence in ways such as:

1. Being human learners, teachers are required to be able to keep up with the changing times so quickly by continuing to learn what is needed, teachers must diligently discuss reading books and consulting experts in order to assist students optimally when carrying out the learning process in class or outside the classroom and wherever needed by students.
2. Mastering technology, the 21st century is an age that can not be released from technology including the world of education that is certainly teachers are in it. Mastering technology must be done by the teacher because the learning media already uses technology, so if the teacher does not master the technology then how can he or she deliver the material and direct the students.
3. Creative and innovative, in the learning of the 21st century learners are directed to be creative and innovative, if the teacher is not creative and innovative then the learners will be the same, because creative learners are born from creative teachers as well and this is very profitable for students when he plunges in the community will get a great opportunity especially in the world of work later after graduation.
4. Learning centered on learners, teachers should be able to condition students to be active in the classroom and not only rely on teachers in utilizing learning resources, they should be able to dig information independently by utilizing various media, while the position of teachers there is as a facilitator who guides and accompanies learners in the learning process. In addition, teachers should be able to collaborate with students in carrying out the learning process. Teachers should also be good at designing classes in order to pay attention to the interests and talents of students to give the spirit and confidence of students when following the learning process.
5. Reflective, very fast changes require teachers to be good at evaluating the learning activities that have been implemented, so that teachers can develop strategies to carry out the learning process with a different atmosphere and not monotonous that makes students remain interested to follow the learning process with pleasure and comfort without any fear.

But in the face of this rapid and sudden change, many parties are very difficult to cope with the demands on this rapid change. Some incidents of news related to learning in Indonesia there are several cases such as students and parents of students who do not have mobile phones to support online learning activities feel confused, so the school is also looking for solutions to anticipate this. Some students who do not have mobile phones do learning in groups, so they do learning activities together. Start learning through videocalls associated with the teacher, being asked questions one by one, to applying through VoiceNote available on WhatsApp. The materials are also given in the form of videos that are less than 10 minutes long. The policy on learning applies throughout Indonesia is no exception surakarta area. As of October, there had been more than 1000 cases with more than 60 people declared dead. Although the policy made very abruptly, but learning must still be done even during this pandemic to maintain the quality of human resources in the future.

METHODS

In this study describes the availability, use, utilization, Human Resources in the management of assistance, and facilities of learning infrastructure and sports learning outcomes. This type of research is evaluative research using discriptive methods with survey techniques. The evaluation model used in this study is the STAKE evaluation model. Stake evaluation model consists of 2 matrices namely description and judgement matrix. The population of this study is SMA N 1 Surakarta, SMA N 4 Surakarta, SMA N 6 Surakarta, SMA N 7 Surakarta, SMA N 8 Surakarta, SMA MTA Surakarta, SMA BATIK 1 Surakarta, SMA WARGA Surakarta, SMA Muhammadiyah 1 Surakarta, SMA Islam Diponegoro Surakarta. This research is to find out the real situation in the field. To obtain research data, it will be used data collection tools in the form of questionnaires To be able to obtain data, it is necessary a way to collect data, otherwise known as research instruments. According to (Sugiyono, 2011:148), "Research instrument is a tool used to measure observed natural and social phenomena. Specifically this phenomenon is called the

research variable". Questionnaires are instruments used for the purpose of obtaining data on the implementation of high school learning. The study/analysis of documents was conducted through the analysis/examination of the contents of the Learning Implementation Plan during the pandemic. For the purposes of document analysis, an instrument containing a set of questionnaires is prepared to reveal the implementation of learning in penjasorkes subjects. Instrument assessment containing a set of questionnaires consisting of 3 components :

1. Availability of infrastructure facilities and assistance of related parties in the implementation of learning Penjasorkes Subjects during the pandemic covi19
2. Human Resources Capability in the management of assistance and the Use of Infrastructure in the implementation of learning Subjects during the covid19 pandemic
3. Satisfaction of utilization of assistance in the implementation of learning Penjasorkes Subjects during the covid19 pandemic
4. Results of sports learning in the implementation of learning Penjasorkes Subjects during the covid19 pandemic

The following recapitulation of instrument assessments containing questionnaires are as follows: There are 4 matrices in the STAKE method, namely:

1. Matrix of intense category description (intent/purpose)
2. Matrix description of observation category (observation results)
3. Matrix of consideration of standard category (reference)
4. Matrix of judgement category considerations

FINDINGS AND DISCUSSION

Research can be achieved through data retrieval of predetermined respondents. Data retrieval In this study is to find out 2 Matrices that are descriptions of intense categories (intent / purpose) and Matrix description of observation categories (observation results).

1. At the point of availability of infrastructure facilities and related party assistance in the implementation of learning Penjasorkes Subjects during the pandemic covi19 the average availability of sports infrastructure facilities in public high schools are 50% better when compared to in private high schools which is 33% this is slightly similar to the observations that have been made that stated that the availability of sports infrastructure facilities in private high schools is not better than public high schools. However, if you look at the availability of learning media, private high school is better even if it is not too far away which is 90% when with sma negeri which is only 85%. And from the observation results conducted, the learning media in public high schools is recorded as good as private high schools that are worth 100% which weighs on both sides have both utilized learning media in their delivery
2. At the point of human resources ability in the management of assistance and the use of infrastructure in the implementation of learning subjects during the covid19 pandemic human resources ability in the use of multimedia as a means of infrastructure sports materials owned in public high schools are 59% better with in private high schools that have the understanding that human resources capabilities in public high schools are better prepared to use a variety of learning media. However, this is different from the observations that have been made that states the use of multimedia as a means of sports material infrastructure in private high schools is better when compared to in public high schools despite only a difference of 5%.
3. At the point of satisfaction of the utilization of assistance and the results of sports learning in the implementation of learning Penjasorkes Subjects during the covid19 pandemic the results of the utilization of sports infrastructure facilities for the learning of 10 existing materials, the percentage of satisfaction in public high schools is 55% better than private high school which is 42%. In line with the observations that have been made that stated the results of the utilization of sports infrastructure facilities in private high schools are no better than public high schools. The result of the use of learning media is also a much lower private high school because only 30% with a state high school that is 70%.

4. The results of sports learning before the pandemic and during the pandemic implementation of learning Penjasorkes Subjects during the pandemic covid19 seen an increase in learning achievements that vary between before the pandemic and during the pandemic. The biggest increase was at SMA 4 Surakarta. It is very possible the biggest improvement factors are from the cognitive aspect. This is because motor assessment is replaced with a task. In public schools, on average, learning outcomes increased by 2%. Unlike private schools. Private schools do not appear to be as prepared as public schools in the face of the pandemic. The average achievement of sports learning in private schools decreased by 5% from the period before the pandemic with the largest decrease in citizen high schools which decreased by 9%. This can happen because most students at Warga High School use their time to work to help parents.

5.

CONCLUSION

1. Related components antecedents (insert) namely the availability of infrastructure, media and assistance in the implementation of sports subjects learning. The availability of infrastructure and assistance from related parties, public high schools are better than private schools. However, private high schools are better at the availability of learning media than private high schools in Se Surakarta during the COVID-19 Pandemic of the 2020/2021 School Year.
2. Related to the transaction component (process) in the management of assistance and the use of learning infrastructure and learning media in sports subjects as a whole sma negeri is better when compared to private high schools Se Surakarta during the COVID-19 Pandemic School Year 2020/2021.
3. Related component outcomes (results) Evaluating the results of utilization of aid and facilities and infrastructure and learning media in sports lessons to students. Sma Negeri is better in terms of utilization of infrastructure, and learning media. While private high schools excel paada the results of the utilization of the internet and existing assistance.
4. Judging from the achievements of private school learning is not as ready as public schools in facing learning during the pandemic.

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